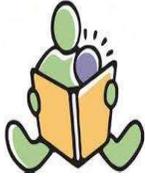


## QUESTIONS TO SUPPORT YOUR CHILD WITH READING AT HOME



Even if your child is an independent reader who reads with fluency, they will benefit from reading and discussing the text with an adult. These question stems can be used to support children in Y3 - Y6. Focusing on two or three questions each time you read with your child will help them to develop valuable reading comprehension skills.

### ***Reading Skill: Give/explain the meaning of words in a context***

- **Find** one word meaning...
- Look at the paragraph beginning... **Find** one word meaning...
- In the sentence/paragraph which word most closely matches the meaning of the word ...
- **Find** a word/group of words that suggest that...
- What does the word... tell you about...?
- What does the word... mean in this sentence?

### ***Reading Skill: Retrieve information/identify key details from fiction and non-fiction.***

- What was revealed at the end of the poem/story?
- What helped...to get...?
- How would you get from...to...?
- According to the text what could you do on...?
- Is it true or false that...
- What does the... do to frighten the...?
- How does the ... behave when...?
- What event made...want to/do...?
- In what year did...
- How long did...
- How do you know that...?

### ***Reading Skill: Summarise main ideas from more than one paragraph***

- What is the main message of the poem/story?

**Reading Skill: Make inference from the text, explain and justify inferences with evidence from the text**

- How can you tell that...?
- Look at the paragraph beginning... to the paragraph ending...What impressions of the ... do you get from these paragraphs?
- Look at the paragraph beginning... why did ...?
- Look at the paragraph beginning...how do you know that...?
- What evidence is there of ...?
- Explain what this description suggests about...
- Why did ... feel ...?
- In what ways might...character appeal to many readers?
- How do you think ... felt when (or about) ...?
- What do you think...was thinking?
- What kind of person do you think...was?
- How do these words make the reader feel about... ?
- Give **two** reasons why...

**Reading Skill: Make comparisons within the text**

- How does the mood/relationships/opinions of the characters change throughout the text. How do they change?
- How does...feel about ... compared to the beginning of the text?

**Reading Skill: Predict what might happen from details stated and implied**

- Do you think that ... will change his/her/their behaviour in the future?
- Based on what you have read, what does the last paragraph suggest might happen next/to the...?
- What do you think...would say to... about?

**Reading Skill: Identify/explain how meaning is enhanced through choice of words and phrases**

- Why did the author use/choose this word?
- Explain why the word...has been used
- Why did the author use this simile?
- How do the words create a feeling of...?