



This risk assessment is being put in place to prioritise education whilst reducing the risk of students or staff passing on and catching the Covid19 virus.

Assessment carried out by:	Headteacher
Workplace:	Nine Mile Ride Primary
Employer:	The Circle Trust
Date of assessment review:	26/01/2022 v13 ( <a href="#">updated to reflect changes to the contingency framework</a> ) 12/01/2022 v12 (no changes made) 15/12/2021 v11 (purple text) 24/11/21 v10 04/10/21 v 9 (no changes needed) 01/08/21 v 8 (based upon the updated <a href="#">Contingency Framework-August 2021</a> ) 06/05/2021 v7-23/04/2021v6-25/02/2021 v5- 4/01/2021 v4 -1/12/2020v3 -11/11/2020v2 -30/09/2020v1) (V7 makes changes to visitor procedures and an addition of after-school club requirements added) V4-Previous mitigations are all still valid and appropriate, even when not open of all children. Additions have been made in purple and are based upon the Contingency Framework for opening and the <a href="#">Executive Summary from SAGE</a> ) The rigour of application to this risk assessment is key.
Date of next review:	March 2022

RISK likelihood X HAZARD severity = Risk Rating Assessment

	1	2	3	4	5
Risk/Likelihood	Improbable	Unlikely	Moderate risk	Likely	Almost certain

What are the hazards?	Who might be harmed and how?	What is already in place?	Current Risk	What further actions need to take place?	Net Risk	Who needs to carry out the action?	By when
<b>Hierarchy of Measures</b>							
Prioritising education	The overarching objective is to maximise the number of students in face-to face education and minimise any disruption, in a way that best manages the COVID-19 risk. The impacts of having missed face-to-face education during the pandemic are severe for children, young people and adults.	In all cases, any benefits in managing transmission should be weighed against any educational drawbacks. Decision-makers at NMR will endeavour to keep any measures to the minimum number of groups possible, and for the shortest amount of time possible. Decision-makers at NMR will keep all measures under regular review and lift them as soon as the evidence supports doing so. Measures affecting the education at NMR will not be considered in isolation, but as part of a broader package of measures. Attendance restrictions will only ever be considered as a last resort	3	NMR has an Outbreak Management Plan ( <a href="#">click here to access</a> ) which describes what to do if students or staff test positive for COVID-19 and how the school would operate if advised to reintroduce any measures described in this document to help break chains of transmission.  <b>The definition of an outbreak is:</b> <ul style="list-style-type: none"> <li>5 students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period</li> </ul> or <ul style="list-style-type: none"> <li>10% of students or staff who are likely to have mixed closely for COVID-19 within a 10-day period</li> </ul>	2	Headteacher	Ongoing

		<p>Local authorities, Directors of Public Health (DsPH) and health protection team (HPT)s. They play an important role in providing support and advice to education and childcare settings.</p> <p><b>Wokingham LA</b> will be notified via the <a href="mailto:ChildrensCV19Support@wokingham.gov.uk">ChildrensCV19Support@wokingham.gov.uk</a> mailbox of any positive cases of Covid-19 in school or covid-related absences as well as information based on the updated thresholds outlined in the Contingency Framework, if 5 pupils or staff, or 10% of students or staff who are likely to have mixed closely for COVID-19 within a 10-day period.</p>		<p>Actions to consider when the above threshold is reached will review and reinforce the testing, hygiene and ventilation measures already in place.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>All settings should seek public health advice if a pupil, student, child or staff member is admitted to hospital with COVID-19. They can do this by phoning the DfE helpline (0800 046 8687, option 1), or in line with other local arrangements. Hospitalisation could indicate increased severity of illness or a new variant of concern. Settings may be offered public health support in managing risk assessments and communicating with staff and parents.</p> </div>			
<p>Transmission of Covid 19 to students or staff</p>	<p>NMR will continue to operate as normally as possible during the COVID-19 pandemic. Measures affecting education and childcare may be necessary in some circumstances, for example:</p> <ul style="list-style-type: none"> <li>to help manage a COVID-19 outbreak within a setting</li> <li>as part of a package of measures responding to a Variant of Concern (VoC) or to extremely high prevalence of COVID-19 in the community</li> </ul>	<p>NMR follows Public Health England and DfE <a href="#">here</a></p>  <p><b>Contingency framework: education and childcare settings</b></p> <p>August 2021</p> <p>Which means the implementation of a system of controls which include:</p> <ol style="list-style-type: none"> <li>Minimising contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school</li> <li>Cleaning hands thoroughly more often than usual</li> <li>Promoting 'catch it, kill it, bin it'</li> <li>Improving ventilation</li> </ol>	<p>3</p>	<p>For this control measure:</p> <ul style="list-style-type: none"> <li>All actions are ongoing and will only be adapted as a result of if/when there were to be an in school significant outbreak</li> <li>Information is communicated to all stakeholders</li> </ul> <p>The Covid Simple Rules are:</p> <ul style="list-style-type: none"> <li>Never come into school if you are ill with COVID symptoms</li> <li>Wash hands regularly</li> </ul> <p>Use a tissue to catch sneezes and coughs and bin it</p> <p><b><u>Communication</u></b></p> <p><b>Parents</b></p> <ul style="list-style-type: none"> <li>Via letter/newsletter</li> </ul> <p><b>Students</b></p> <ul style="list-style-type: none"> <li>Via assembly/lessons</li> </ul> <p><b>Staff</b></p> <ul style="list-style-type: none"> <li>Via INSET day/letter/newsletter</li> </ul>	<p>2</p>	<p>Headteacher</p>	<p>Ongoing</p>

	<p>Students or staff are contaminated by an infected person because a member of staff or student attends the school site whilst ill with a fever, cough or inability to taste or smell</p>	<p>Clear emphasis on the importance that no one (staff or student) arrives at school if at all ill with Covid symptoms of:</p> <ul style="list-style-type: none"> <li>- Fever</li> <li>- Persistent cough</li> <li>- Anosmia</li> </ul>	3	<p><b>Parents</b>-informed via newsletter <b>Staff</b> understand the requirement to report illness to the Headteacher immediately, self-isolate and without delay order test and inform Headteacher regarding the test</p>	2	Headteacher	Ongoing
	<p>Students or staff are contaminated by an infected person who does not follow NHS Test and Trace protocols correctly</p>	<p>NHS Test &amp; Trace</p> <ul style="list-style-type: none"> <li>• provides <a href="#">free testing</a> for anyone who has symptoms of COVID-19 to find out if they have the virus</li> <li>• gets in touch with anyone who has had a positive test result to collect information about close contacts</li> <li>• alerts those contacts, advises them to LFT for 7 days and instructs them to self-isolate (if not fully vaccinated and over the age of 18).</li> </ul> <p>Staff and students will self-isolate immediately if they show any symptoms of COVID-19 and book a PCR test as soon as possible, even if they are fully vaccinated.</p> <p>If staff or students are notified by NHS Test and Trace of a positive COVID-19 test result, they complete their full self-isolation period. The self-isolation period starts immediately from when symptoms started, or from when a PCR test or assisted lateral flow test was taken. Length of isolation will be in line to government guidelines.</p> <p>Staff and students do not need to self-isolate if they have been in close contact so long as they are:</p> <ul style="list-style-type: none"> <li>• Not showing symptoms</li> <li>• Fully vaccinated (after 14 days)</li> <li>• Below the age of 18</li> </ul>	3	<p>Shielding is currently paused by national government; however, in the event of a major outbreak or VoC that poses a significant risk to individuals on the shielded patient list (SPL), NMR will follow all government guidance. Shielding would be in addition to other measures in place and separate risk assessments will be available for those members of staff classed as ECV</p>	2	Headteacher	Ongoing

		<ul style="list-style-type: none"><li>• Or not able to be vaccinated for medical reasons</li></ul> <p>Close contacts are advised to:</p> <ul style="list-style-type: none"><li>• take an LFD test every day for 7 days, or until 10 days since your last contact with the person who tested positive for COVID-19 if this is earlier</li><li>• take this daily test before you leave the household for the first time that day</li></ul> <p>If your LFD test result is negative, it is likely that you were not infectious at the time when the test was taken. To further reduce the chance of passing COVID-19 on to others, you are strongly advised to:</p> <ul style="list-style-type: none"><li>• limit close contact with people outside your household, especially in crowded, enclosed or poorly ventilated spaces</li><li>• wear a face covering in crowded, enclosed or poorly ventilated spaces and where you are in close contact with other people</li><li>• limit contact with anyone who is at higher risk of severe illness if infected with COVID- 19</li><li>• follow the guidance on <a href="#">how to stay safe</a> and help prevent the spread</li><li>• Follow this advice for the 10 days after your most recent contact with the person who has tested positive for COVID-19.</li></ul>					
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<p>Students or staff are contaminated by an infected person because there is poor personal hygiene e.g. staff or students do not wash their hands regularly nor sufficiently</p>	<p>Handwashing remains the most significant method of reducing the transmission of the virus. This message will be reiterated regularly to ensure full adherence to this expectation All toilets fully stocked with soap and hand drying and regularly checked by site controller Students and staff regularly reminded of importance and clear routine of anti-bac hands on arrival to the school site and at regular intervals throughout the day</p>	<p>3</p>	<p>Hand gel placed in every classroom to allow for regular cleaning. This hand cleansing will be supervised by staff and used to reinforce the importance of the same routine during the day.</p>	<p>2</p>	<p>Headteacher</p>	<p>Ongoing</p>
<p>Students or staff are contaminated by an infected person because there is poor respiratory hygiene</p>	<p>Tissues to be used to catch any cough or sneeze and binned All children will be taught to catch sneezes and coughs in their elbow area if they cannot get to a tissue in time</p>	<p>3</p>	<p>Boxes of tissues and bins available in every classroom Cleaning contractors train staff for proper and safe disposal of refuse Yellow waste bags are available in anti-bac caddies in each class</p>	<p>2</p>	<p>Headteacher SBM</p>	<p>Ongoing</p>
<p>Students or staff are contaminated by an infected person because social distancing in a classroom is not sufficiently ventilated</p>	<p>Ventilation of rooms is in accordance to updated <a href="#">guidance from the HSE</a> The Workplace (Health, Safety and Welfare) Regulations 1992, requires that, during working hours, unless severe physical effort forms a greater part of the work activity, a normal temperature of <b>at least 16° C (60°F)</b> is required and this applies to non-teaching areas as well as classrooms. Heating should be used as necessary to ensure comfort levels are maintained particularly in occupied space. Thermometers are kept in key areas (FS/office) so a common picture of temperatures across rooms can be regularly checked to ensure a ‘reasonable level’ can be maintained. Further advice on this can be found in Health and Safety Executive guidance on <a href="#">air conditioning and ventilation during the coronavirus outbreak</a> and <a href="#">CIBSE Ventilation Guidance</a>.</p>	<p>3</p>	<p>Adequate number of windows should be open in each room and communal areas to improve ventilation. Opening internal doors can also assist with creating a throughput of air, if necessary external opening doors will also be used (as long as they are not fire doors and where this is safe to do so) To balance the need for increased ventilation while maintaining a comfortable temperature, the following measures should be considered:</p> <ul style="list-style-type: none"> <li>• Increase the ventilation whilst spaces are unoccupied (e.g. between classes, during break and lunch, when a room is unused).</li> </ul>	<p>2</p>	<p>Headteacher SBM</p>	<p>Ongoing</p>

	Staff are contaminated by an a-symptomatic infected person	Staff will continue to test themselves using LFT twice a week at home. (Sunday/Wednesday evening.)	3	Those who test positive should follow government isolation guidelines.	2	Headteacher Business Manager	January 2022
Transmission of Covid 19 to students or staff	Students and/or staff are contaminated by an infected person whilst travelling in and around the site	In line with national guidance, staff mask wearing will be a personal choice in and around the school site. System of control include: Corridor movement is minimised for all students. External doors used for entry/exit of the building	3	School will continue to follow national updates.	2	Headteacher	January 2022
	Students and/or staff are contaminated by someone who becomes symptomatic (fever, cough, no taste/smell) whilst on site during the school day	Isolation room (DHT office) set aside and cleaned as appropriate	3	Staff instructed to send symptomatic student to the DHT office to isolate and immediate alert to reception and then Headteacher and/or DHT and SBM	2	Headteacher DHT/SBM	Ongoing
	Students and/or Staff contract Covid 19 by touching contaminated surfaces e.g., doors and handles.	Evening cleaning by contractors to include enhanced cleaning	3	Cleaning schedule to be followed as per government guidelines <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19decontamination-in-nonhealthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19decontamination-in-nonhealthcare-settings</a> <ul style="list-style-type: none"> <li>• Soft furnishings and equipment which is hard to clean is removed from the classroom</li> <li>• Bins emptied at regular times</li> <li>• Waste disposed of as per DfE guidelines <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19decontamination-in-nonhealthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-nonhealthcare-settings</a></li> </ul>	2	Headteacher SBM Cleaning Contractors	Ongoing
	Students and/or staff are contaminated by an infected person whilst travelling in and around the site	In the event of an outbreak, the following measures will be considered: <ul style="list-style-type: none"> <li>• whether any activities could take place outdoors, including exercise, assemblies,</li> <li>• ways to improve ventilation indoors, where this would not significantly impact</li> </ul>	4	Close contacts will be asked to LFT for 7 days NMR will seek additional public health advice if they are concerned about transmission, either by phoning the DfE helpline (0800 046 8687, option 1) or in line with other local arrangements.	3	Headteacher DHT/SBM	Ongoing